

Prep Achievement Standard—English

By the end of the Foundation year, students use predicting and questioning strategies to make meaning from texts. They recall one or two events from texts with familiar topics. They understand that there are different [types of texts](#) and that these can have similar characteristics. They identify connections between texts and their personal experience. They [read](#) short, [decodable](#) and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters and decoding and self-monitoring strategies. They recognise the letters of the English alphabet, in upper and lower case and know and use the most common sounds represented by most letters. They [read high-frequency words](#) and blend sounds orally to [read consonant-vowel-consonant](#) words. They use appropriate interaction skills to [listen](#) and respond to others in a familiar environment. They [listen](#) for rhyme, letter patterns and sounds in words.

Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. In informal group and whole class settings, students communicate clearly. They retell events and experiences with peers and known adults. They identify and use rhyme, and orally blend and segment sounds in words. When writing, students use familiar words and phrases and images to convey ideas. Their writing shows evidence of letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They correctly form known upper and lower case letters.



Prep Achievement Standard—Mathematics

By the end of the Foundation year, students make connections between number names, numerals and quantities up to 10. They compare objects using [mass](#), length and [capacity](#). Students connect events and the days of the week. They explain the order and duration of events. They use appropriate language to describe [location](#).

Students count to and from 20 and order small collections. They group objects based on common characteristics and sort shapes and objects. Students answer simple questions to collect information and make simple inferences.