

Year 3 Achievement Standard—English

Receptive modes (listening, reading and viewing)

By the end of Year 3, students understand how content can be organised using different [text](#) structures depending on the purpose of the [text](#). They understand how [language features](#), images and vocabulary choices are used for different effects.

They [read](#) texts that contain varied [sentence](#) structures, a range of punctuation conventions, and images that provide extra information. They use phonics and [word](#) knowledge to fluently [read](#) more complex words. They identify literal and implied meaning connecting ideas in different parts of a [text](#). They select information, ideas and events in texts that relate to their own lives and to other texts. They [listen](#) to others' views and respond appropriately using interaction skills.

Productive modes (speaking, writing and creating)

Students understand how [language features](#) are used to link and sequence ideas. They understand how language can be used to express feelings and opinions on topics. Their texts include writing and images to express and develop, in some detail, experiences, events, information, ideas and characters.

Students [create](#) a range of texts for familiar and unfamiliar audiences. They contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations. They demonstrate understanding of [grammar](#) and choose vocabulary and punctuation appropriate to the purpose and [context](#) of their writing. They use knowledge of letter-sound relationships including [consonant](#) and [vowel](#) clusters and [high-frequency words](#) to spell words accurately. They [re-read](#) and edit their writing, checking their work for appropriate vocabulary, structure and meaning. They [write](#) using joined letters that are accurately formed and consistent in size.



Year 3 Achievement Standard—Mathematics

By the end of Year 3, students recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication. They model and represent unit fractions. They represent money values in various ways. Students identify [symmetry](#) in the environment. They match positions on maps with given information. Students recognise angles in real situations. They interpret and compare [data](#) displays.

Students count to and from 10 000. They classify numbers as either odd or even. They recall addition and multiplication facts for single-digit numbers. Students correctly count out change from financial transactions. They continue number patterns involving addition and subtraction. Students use metric units for length, [mass](#) and [capacity](#). They tell time to the nearest minute. Students make models of [three-dimensional](#) objects. Students conduct chance experiments and list possible outcomes. They conduct simple [data](#) investigations for categorical variables.