

Year 4 Achievement Standard—English

Receptive modes (listening, reading and viewing)

By the end of Year 4, students understand that texts have different [text](#) structures depending on purpose and [context](#). They explain how [language features](#), images and vocabulary are used to engage the interest of audiences. They describe literal and implied meaning connecting ideas in different texts

They fluently [read](#) texts that include varied [sentence](#) structures, unfamiliar vocabulary including multisyllabic words. They express preferences for particular [types of texts](#), and respond to others' viewpoints. They [listen](#) for and share key points in discussions.

Productive modes (speaking, writing and creating)

Students use [language features](#) to [create](#) coherence and add detail to their texts. They understand how to express an opinion based on information in a [text](#). They [create](#) texts that show understanding of how images and detail can be used to extend key ideas.

Students [create](#) structured texts to explain ideas for different audiences. They make presentations and contribute actively to class and group discussions, varying language according to [context](#). They demonstrate understanding of [grammar](#), select vocabulary from a range of resources and use accurate spelling and punctuation, re-reading and editing their work to improve meaning.



Year 4 Achievement Standard—Mathematics

By the end of Year 4, students choose appropriate strategies for calculations involving multiplication and division. They recognise common [equivalent fractions](#) in familiar contexts and make connections between [fraction](#) and [decimal](#) notations up to two [decimal](#) places. Students solve simple purchasing problems. They identify and explain strategies for finding unknown quantities in number sentences. They describe number patterns resulting from multiplication. Students compare areas of regular and irregular shapes using informal units. They solve problems involving time duration. They interpret information contained in maps. Students identify dependent and independent events. They describe different methods for [data](#) collection and representation, and evaluate their effectiveness.

Students use the properties of odd and even numbers. They recall multiplication facts to 10 x 10 and related division facts. Students locate familiar fractions on a number [line](#). They continue number sequences involving [multiples](#) of single digit numbers. Students use scaled instruments to measure temperatures, lengths, shapes and objects. They convert between units of time. Students create symmetrical shapes and patterns. They classify angles in relation to a right [angle](#). Students list the probabilities of everyday events. They construct [data](#) displays from given or collected [data](#).