Year 1 Achievement Standard—English

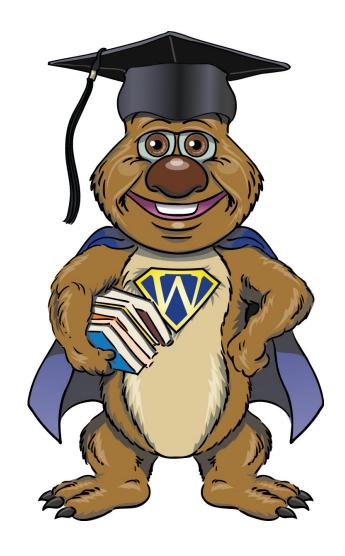*Receptive modes (listening, reading and viewing)*

By the end of Year 1, students <u>understand</u> the different purposes of texts. They make connections to personal experience when explaining characters and main events in short texts. They <u>identify</u> that texts serve different purposes and that this affects how they are organised. They <u>describe</u> characters, settings and events in different types of literature.

Students read aloud, with developing fluency. They read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images. When reading, they use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning. They <u>recall</u> key ideas and <u>recognise</u> literal and implied meaning in texts. They listen to others when taking part in conversations, using appropriate language features and interaction skills.

Productive modes (speaking, writing and creating)

Students <u>understand</u> how characters in texts are developed and give reasons for personal preferences. They create texts that show understanding of the connection between writing, speech and images.

They create short texts for a small range of purposes. They interact in pair, group and class discussions, taking turns when responding. They make short presentations on familiar topics. When writing, students provide details about ideas or events, and details about the participants in those events. They accurately spell high-frequency words and words with regular spelling patterns. They use capital letters and full stops and form all upper- and lower-case letters correctly.

Year 1 Achievement Standard—Mathematics

By the end of Year 1, students <u>describe</u> number sequences resulting from skip counting by 2s, 5s and 10s. They <u>identify</u> representations of one half. They <u>recognise</u> Australian coins according to their value. Students <u>explain</u> time durations. They <u>describe</u> two-dimensional shapes and three-dimensional objects. Students <u>describe</u> data displays.

Students count to and from 100 and <u>locate</u> numbers on a number line. They carry out simple additions and subtractions using counting strategies. They partition numbers using place value. They continue simple patterns involving numbers and objects.