

Year 5 Achievement Standard—English

Receptive modes (listening, reading and viewing)

By the end of Year 5, students [explain](#) how text structures assist in understanding the text. They [understand](#) how language features, images and vocabulary influence interpretations of characters, settings and events.

When reading, they encounter and decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge. They [analyse](#) and [explain](#) literal and implied information from a variety of texts. They [describe](#) how events, characters and settings in texts are depicted and [explain](#) their own responses to them. They listen and ask questions to clarify content.

Productive modes (speaking, writing and creating)

Students use language features to show how ideas can be extended. They [develop](#) and [explain](#) a point of view about a text, selecting information, ideas and images from a range of resources.

Students create imaginative, informative and persuasive texts for different purposes and audiences. They make presentations which include multimodal elements for defined purposes. They contribute actively to class and group discussions, taking into account other perspectives. When writing, they [demonstrate](#) understanding of grammar using a variety of sentence types. They [select](#) specific vocabulary and use accurate spelling and punctuation. They edit their work for cohesive structure and meaning.



Year 5 Achievement Standard—Mathematics

By the end of Year 5, students choose appropriate strategies for calculations involving multiplication and division. They [recognise](#) common equivalent fractions in familiar contexts and make connections between fraction and decimal notations up to two decimal places. Students [solve](#) simple purchasing problems. They [identify](#) and [explain](#) strategies for finding unknown quantities in number sentences. They [describe](#) number patterns resulting from multiplication. Students [compare](#) areas of regular and irregular shapes using informal units. They [solve](#) problems involving time duration. They [interpret](#) information contained in maps. Students [identify](#) dependent and independent events. They [describe](#) different methods for data collection and representation, and [evaluate](#) their effectiveness.

Students use the properties of odd and even numbers. They [recall](#) multiplication facts to 10 x 10 and related division facts. Students [locate](#) familiar fractions on a number line. They continue number sequences involving multiples of single digit numbers. Students use scaled instruments to [measure](#) temperatures, lengths, shapes and objects. They convert between units of time. Students create symmetrical shapes and patterns. They [classify](#) angles in relation to a right angle. Students [list](#) the probabilities of everyday events. They [construct](#) data displays from given or collected data.